

# 2011 Ellis & Navarro County School Ratings

Reported By:



Compliments of:



# TAKS RATINGS

## Requirements for Each Rating Category

<i>Base Indicators</i>	<i>Exemplary</i>	<i>Recognized</i>	<i>Academically Acceptable</i>										
<p><b>TAKS (2010-2011)</b> (including TAKS-M AND TAKS-Alt)</p> <p>Performance is evaluated for All Students <i>and</i> the following student groups, provided minimum size requirements are met:</p> <ul style="list-style-type: none"> <li>• African American</li> <li>• Hispanic</li> <li>• White</li> <li>• Economically Disadvantaged</li> </ul>	<p>Meets <b>90%</b> standard for each subject</p>	<p>Meets <b>80%</b> standard for each subject <b>OR</b> Meets <b>75%</b> floor <i>and</i> Required Improvement</p>	<p><b>Meets each Standard:</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">Reading/ELA</td> <td style="text-align: right;">70%</td> </tr> <tr> <td>Writing</td> <td style="text-align: right;">70%</td> </tr> <tr> <td>Social Studies</td> <td style="text-align: right;">70%</td> </tr> <tr> <td>Mathematics</td> <td style="text-align: right;">65%</td> </tr> <tr> <td>Science</td> <td style="text-align: right;">60%</td> </tr> </table> <p><b>OR</b> Meets Required Improvement</p>	Reading/ELA	70%	Writing	70%	Social Studies	70%	Mathematics	65%	Science	60%
Reading/ELA	70%												
Writing	70%												
Social Studies	70%												
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Science	60%												
<p><b>Completion Rate I</b> (Class of 2010)</p> <p>Performance is evaluated for All Students <i>and</i> the following student groups, provided minimum size requirements are met:</p> <ul style="list-style-type: none"> <li>• African American</li> <li>• Hispanic</li> <li>• White</li> <li>• Economically Disadvantaged</li> </ul>	<p>Meets <b>95%</b> standard</p>	<p>Meets <b>85%</b> standard <b>OR</b> Meets <b>75%</b> floor <i>and</i> Required Improvement</p>	<p>Meets <b>75%</b> or more standard <b>OR</b> Meets Required Improvement</p>										
<p><b>Annual Dropout Rate</b> (2009-2010)</p> <p>Performance is evaluated for All Students <i>and</i> the following student groups, provided minimum size requirements are met:</p> <ul style="list-style-type: none"> <li>• African American</li> <li>• Hispanic</li> <li>• White</li> <li>• Economically Disadvantaged</li> </ul>	<p>Meets 1.6% standard <b>OR</b> Meets Required Improvement</p>	<p>Meets 1.6% standard <b>OR</b> Meets Required Improvement</p>	<p>Meets 1.6% standard <b>OR</b> Meets Required Improvement</p>										
<p><b>English Language Learners (ELL) Progress Indicator</b></p> <p>Performance is evaluated for All Students only, provided minimum size requirements are met. Only Districts testing LEP Students on TAKS reading/ELA or TELPAS reading in grades 3-11 are evaluated.</p>	<p>At least <b>60%</b> of LEP students must meet the ELL Progress Indicator criteria <b>OR</b> Meets Required Improvement</p>	<p>At least <b>60%</b> of LEP students must meet the ELL Progress Indicator criteria <b>OR</b> Meets Required Improvement</p>	<p>Does not apply to <i>Academically Acceptable</i> districts.</p>										
<p><b>Commended Performance (TAKS, TAKS (Accommodated), TAKS-M, and TAKS-Alt)</b></p> <p>Performance is evaluated for districts and campuses that test students on TAKS reading and Mathematics in grades 3-11.</p>	<p>For both subjects, at least <b>25%</b> of the tested students attain Commended Performance on the TAKS.</p>	<p>For both subjects, at least <b>25%</b> of the tested students attain Commended Performance on the TAKS.</p>	<p>Does not apply to <i>Academically Acceptable</i> districts.</p>										
<i>Additional Provisions</i>													
<b>Exceptions</b>	May be applied if district/campus would be <i>Recognized</i> due to not meeting <i>Exemplary</i> criteria.	May be applied if district/campus would be <i>Recognized</i> due to not meeting <i>Exemplary</i> criteria.	May be applied if district/campus would be <i>Recognized</i> due to not meeting <i>Exemplary</i> criteria.										
<b>Check Academically Unacceptable Campuses (District Only)</b>	A district with a campus rated <i>Academically Unacceptable</i> cannot be rated <i>Exemplary</i> .	A district with a campus rated <i>Academically Unacceptable</i> cannot be rated <i>Recognized</i> .	Does not apply to <i>Academically Acceptable</i> districts.										
<b>Underreported Students (District Only)</b>	A district that underreports more than 150 students or more than 3% of its prior year students cannot be rated <i>Exemplary</i> .	A district that underreports more than 150 students or more than 3% of its prior year students cannot be rated <i>Recognized</i> .	Does not apply to <i>Academically Acceptable</i> districts.										

ELLIS COUNTY				NAVARRO COUNTY	
<b>AVALON ISD</b> <i>Recognized</i>		<i>Midlothian ISD continued...</i>		<i>Waxahachie ISD continued...</i>	
AVALON SCHOOL	R	MT PEAK EL	E	MARGARET L FELTY EL	A
<b>ENNIS ISD</b> <i>Academically Acceptable</i>		FRANK SEALE M S	R	NORTHSIDE EL	A
HOUSTON EL	E	LARUE MILLER EL	R	OLIVER E CLIFT M S	A
AUSTIN EL	R	MIDLOTHIAN H S	R	ROBBIE E HOWARD 8TH GR CTR	A
BOWIE EL	R	T E BAXTER EL	R	WAXAHACHIE H S	A
TRAVIS EL	R	WALNUT GROVE M S	R	WAXAHACHIE 9TH GR ACADEMY	A
DORIE MILLER INT	A	<b>MILFORD ISD</b> <i>Recognized</i>		MARVIN EL	NR
ENNIS J H	A	<b>MILFORD ISD</b> <i>Recognized</i>		<b>NAVARRO COUNTY</b>	
JACK LUMMUS INT	A	MILFORD SCHOOL	R	<b>BLOOMING GROVE ISD</b> <i>Academically Acceptable</i>	
ENNIS H S	U	<b>PALMER ISD</b> <i>Recognized</i>		BLOOMING GROVE EL	R
DAVID S CROCKETT EC CTR	NR	PALMER H S	R	BLOOMING GROVE HS	A
G W CARVER EC CTR	NR	PALMER M S	R	BLOOMING GROVE J H	A
<b>FERRIS ISD</b> <i>Academically Acceptable</i>		PALMER EL	A	<b>CORSICANA ISD</b> <i>Academically Acceptable</i>	
FERRIS H S	A	<b>RED OAK ISD</b> <i>Recognized</i>		BOWIE EL	E
FERRIS INTERMEDIATE	A	RED OAK EL	E	SAM HOUSTON EL	E
FERRIS J H	A	EASTRIDGE EL	R	CARROLL EL	R
LUCY MAE MCDONALD EL	A	RED OAK INT	R	DRANE INT	R
HAZEL INGRAM EL	NR	SHIELDS EL	R	COLLINS M S	A
<b>ITALY ISD</b> <i>Academically Acceptable</i>		WOODEN EL	R	CORSICANA H S	A
STAFFORD EL	R	RED OAK H S	A	FANNIN EL	A
ITALY H S	A	RED OAK J H	A	JOSE ANTONIO NAVARRO EL	A
<b>MAYPEARL ISD</b> <i>Recognized</i>		<b>WAXAHACHIE FAITH</b> <i>Academically Acceptable</i>		<b>DAWSON ISD</b> <i>Recognized</i>	
LORENE SMITH KIRKPATRICK EL	R	WAXAHACHIE FAITH ACYD M S	R	DAWSON EL	R
MAYPEARL M S	R	WAXAHACHIE FAITH ACYD H S	A	DAWSON H S	A
MAYPEARL H S	A	WAXAHACHIE FAITH ACYD EL	A	<b>FROST ISD</b> <i>Academically Acceptable</i>	
<b>MIDLOTHIAN ISD</b> <i>Recognized</i>		<b>WAXAHACHIE ISD</b> <i>Academically Acceptable</i>		FROST EL	A
IRVIN EL	E	DUNAWAY EL	R	FROST H S	A
J A VITOVSKY EL	E	SHACKELFORD EL	R	<b>KERENS ISD</b> <i>Academically Acceptable</i>	
LONGBRANCH EL	E	WAXAHACHIE GLOBAL H S	R	KERENS SCHOOL	A
<b>EXEMPLARY</b>		WEDGEWORTH EL	R		
90% passing in each subject		EDDIE FINLEY SR 7TH GR CTR	A		
<b>RECOGNIZED</b>		<b>ACADEMICALLY ACCEPTABLE</b>		<b>ACCADEMICALL UNACCEPTABLE</b>	
80% passing in each subject		70% passing in reading, writing and social studies; 65% passing in math; 60% passing in science		Below Acceptable Standards	

